

**ONTARIO COLLEGE OF TEACHERS**

**DISCIPLINE COMMITTEE**

**REASONS FOR DECISIONS AND ORDERS**

*IN THE MATTER OF ONTARIO COLLEGE OF TEACHERS ACT, 1996, and the Regulation (Ontario Regulation 437/97) thereunder:*

**AND IN THE MATTER OF** discipline proceedings against Claudio Squillaro - Certificate Number 260861.

The Discipline Committee held a hearing commencing April 20, 1999,

**BETWEEN:**

**ONTARIO COLLEGE OF TEACHERS**

**- and -**

**CLAUDIO SQUILLARO  
CERTIFICATE #260861**

**PRESENT:**

Members of the Panel

Marilyn Laframboise (Chair)

Jean Hanson

Diane Leblovic

The Honourable Lloyd Houlden, Independent Counsel to the Panel

Caroline Zayid, McCarthy Tétrault, Counsel for the Prosecution assisted by Chris Sach-Anderson, Senior Law Clerk

William Markle, Markle May Phibbs, Counsel for the Defense, assisted by Stephanie Carey

Claudio Squillaro

A Notice of Hearing, dated September 25, 1998 was served on Claudio Squillaro, requesting attendance before the Discipline Committee of the Ontario College of Teachers on October 19, 1998 to set a date for hearing and specifying the charges. The date for hearing was set for April 20, 1999.

It is alleged that Claudio Squillaro is guilty of professional misconduct in that:

- (a) he failed to maintain the standards of the profession, contrary to Ontario Regulation 437/97, subsection 1(5);
- (b) he abused a student physically, sexually, verbally, psychologically or emotionally, contrary to Ontario Regulation 437/97, subsection 1(7);
- (c) he failed to comply with the Education Act and the regulations made under that Act contrary to Ontario Regulation 437/97, subsection 1(15);
- (d) he committed acts that, having regard to all the circumstances, would reasonably be regarded by members as disgraceful, dishonourable or unprofessional, contrary to Ontario Regulation 437/97, subsection 1(18); and
- (e) he engaged in conduct unbecoming a member, contrary to Ontario Regulation 437/97, subsection 1(19).

The Notice of Hearing states that Claudio Squillaro is a member of the Ontario College of Teachers and therefore comes under the jurisdiction of the Ontario College of Teachers (Exhibit #1).

On April 20, 1999, the Discipline Committee of the Ontario College of Teachers began a hearing into whether Claudio Squillaro was guilty of professional misconduct.

**EVIDENCE:**

Counsel for the Ontario College of Teachers referred to the charges set out in Exhibit #1, alleging that Claudio Squillaro is guilty of professional misconduct in that his acts were contrary to the Professional Misconduct Regulation made under the Ontario College of Teachers Act and filed as Regulation 437/97 on December 4, 1997, in particular, subsections 1, (5), (7), (15), (18), and (19).

Particulars of the alleged misconduct are set out in Exhibit #1 and they are to the effect that:

1. Claudio Squillaro is a member of the Ontario College of Teachers.
2. At all material times, Claudio Squillaro was employed as a teacher by the York Region Roman Catholic Separate School Board.
3. At all material times, [ ] was a student of the York Region Roman Catholic Separate School Board and attended [ ].
4. In or about April to June 1997, Claudio Squillaro engaged in an inappropriate relationship with [ ], a student at [ ]. At that time, [ ] was [ ] years old.
5. On or between April and June 1997, Claudio Squillaro wrote a number of letters to [ ], which were most inappropriate and contained the following extracts: -  
April 2, 1997

"[█], I am totally in love with everything about you. Every time we are together I feel like I've died and gone to heaven. I want to hold you, smell you, taste you - totally engulf you with my love.

"My love for you is as endless as the stars (sic) that light up our sky. I am willing to tackle any obstacles that may be encountered in my path."

"My heart constantly throbs when I think of you. I pray for the night to end quickly so that the day can bring our hearts together as we embrace into each other."

"I long to kiss those soft beautiful lips and to have you devour my tongue as we both hold onto each other tight. I want to make love to you all day, all night. I want you to feel as one within my heart, soul and body - forever."

"I cannot bear the thought of not being able to listen to you, speak to you, touch you, to be touched by you, to taste you, to be tasted by you."

"I will page you now (12:15 a.m.) to constantly remind you of the deep rooted, unmatched, love that I have for you."

"I want to see you tonight so badly - so desperately (sic)! Let's make it happen!"

April 3, 1997

"I've been trying to page you a thousand times."

"[█], I love you so so so much! My heart aches to be with you. I promise I will make it up to you tomorrow (Friday)."

"I want you to have this 'dream catcher' to protect you from harmful and unfulfilling dreams. Remember me Every time you gaze your eyes into the internal web. Boy would I love to get tangled with you right now! HA! HA!"

April 3, 1997 (11:30 p.m.)

"Friday - hopefully Saturday we can melt into each other's .....embrace."

April 6, 1997 (10:46 a.m.)

"I need you more than life itself because you are my life. I know that your parents are trying to look out for you but they obviously cannot accept the fact that you are certainly not a child. Your maturity and intelligence far surpasses that of all those that have preceded you! I love you so so so so so so so so.....much."

"Remember our two-four year plan. I've been thinking that we have to let this whole thing die down - so that we can proceed with our plan. I don't want to put pressure on you - but I would like you to accelerate your courses if you can. By taking summer and/or night school courses - you will be.....of completing

high school in less than two more years. I will help you anyway I can. Just let me know what I can do. In the meantime no one can no (sic) anything.”

“I am paging you every minute to remind you of my undying love for you.”

“[redacted] - I can’t hardly wait to kiss you and hold you in my arms.”

April 6, 1997 (12:04 a.m.)

“You mean the whole universe to me and I can tell you that I will fight to the bitter end to be with you.”

“Remember, not only am I your lover, but I will remain your confidant and lifelong friend.”

June 10, 1997 (1:30 a.m.)

“I am consumed by your image and long to feel your touch. I pray to God every night to give me the strength to keep going - knowing that our chance together will come. I love you so much [redacted].”

“Remember us as we once were. Hold on to every thought, touch, feel. I love you. I miss you. I need you!

[redacted]”

June 10, 1997:

“My life awaits your presence to be permanent and not temporary.”

“My beautiful, I will pray everyday, every night, till our hearts meet as one.”

“I need to see you desperately.”

6. On or between April and June, 1997, Claudio Squillaro made telephone calls and paged [REDACTED] on innumerable occasions, many times in the early hours of the morning.
7. In or about March 1997, following a soccer tournament in Ottawa at which Claudio Squillaro was team coach of the [REDACTED] soccer team, Claudio Squillaro advised his school principal that the team had won the tournament whereas it transpired that they had been beaten in the finals and that Claudio Squillaro had verbally assaulted the referee.
8. On June 24, 1997, Claudio Squillaro’s employment with the York Region Roman Catholic Separate School Board was terminated.

Counsel presented evidence that Claudio Squillaro is a member of the Ontario College of Teachers (Exhibit #1). At all material times, Claudio Squillaro was employed by York Catholic District School Board as a teacher.

The Committee heard evidence from five witnesses that Claudio Squillaro engaged in an inappropriate relationship with [REDACTED], a [REDACTED] year-old student in [REDACTED] class, at [REDACTED]. [REDACTED]'s parents testified as to their concerns about the relationship. One meeting between [REDACTED]'s father and Claudio Squillaro occurred and two meetings between [REDACTED]'s parents and Claudio Squillaro occurred where the parents asked Claudio Squillaro to not have any further contact with their daughter. The parents testified that in spite of this the contact continued outside of the [REDACTED] class.

Tony Pinelli, Vice Principal at [REDACTED] spoke with the student, [REDACTED]. [REDACTED] confirmed that she had developed a relationship with Claudio Squillaro and that they spoke on the telephone (Exhibit #15). Ms Pinelli also testified that [REDACTED] told her that she loved Claudio Squillaro and that she talked about a future with him.

[REDACTED] testified that there was an exchange of letters, numerous telephone calls and paging, and that she felt there was a special bond between herself and Claudio Squillaro, that she had strong feelings for him and that she supposed he had strong feelings for her. [REDACTED] also testified that she received from Claudio Squillaro a dream catcher and a dream pin. Claudio Squillaro confirmed having given these gifts to [REDACTED] and mentioned them in his letters to her (Exhibit #3, Tab 4 and Tab 6). In her testimony, [REDACTED] indicated that she gave to Claudio Squillaro a smaller version of the photograph of herself as seen in Exhibit #9, as well as perfume and a carnation. In his testimony, Claudio Squillaro confirmed having received the photograph and the perfume from [REDACTED] (Exhibit #3, Tab 2, Tab 4, Tab 5).

Dr. Basil Orchard testified that certain of Claudio Squillaro's conduct constituted, in his opinion, boundary violations. Dr. Orchard went on to say that this conduct had to be seen within a certain context, that Claudio Squillaro had committed an error in judgement under certain circumstances of stress. His examination of Claudio Squillaro occurred one year after the incidents in question, on one occasion only, and Dr. Orchard did not contact any of the other parties involved.

Raymond Mark, of the Newmarket Counselling and Education Services, provided evidence as to his counselling of Claudio Squillaro over approximately 30 sessions from July of 1997 until the spring of 2000. He testified to having administered a Beck Scale (Exhibit #30) which measured how Claudio Squillaro was feeling at the time of the session. He recorded in his notes early in the sessions that Claudio Squillaro was depressed, sad and lonely but that over time there had been improvements in his mood. However, Raymond Mark also noted some mood variations due to the lack of resolution of his teaching situation. The Committee heard evidence that Raymond Mark was not registered under the Regulated Health Professions Act.

The Committee examined a number of exhibits and heard testimony from several witnesses that Claudio Squillaro wrote a number of letters to [REDACTED] that contained the following extracts:-

"[█], I am totally in love with everything about you. Every time we are together I feel like I've died and gone to heaven. I want to hold you, smell you, taste you - totally engulf you with my love.

"My love for you is as endless as the stars (sic) that light up our sky. I am willing to tackle any obstacles that may be encountered in my path."

"My heart constantly throbs when I think of you. I pray for the night to end quickly so that the day can bring our hearts together as embrace into each other."

"I long to kiss those soft beautiful lips and to have you devour my tongue as we both hold onto each other tight. I want to make love to you all day, all night. I want you to feel as one within my heart, soul and body - forever."

"I cannot bear the thought of not being able to listen to you, speak to you, touch you, to be touched by you, to taste you, to be tasted by you."

"I will page you now (12:15 a.m.) to constantly remind you of the deep rooted, unmatched, love that I have for you."

"I want to see you tonight so badly - so desperately (sic)! Let's make it happen!"

"I've been trying to page you a thousand times."

"[█], I love you so so so much! My heart aches to be with you. I promise I will make it up to you tomorrow (Friday)."

"I want you to have this 'dream catcher' to protect you from harmful and unfulfilling dreams. Remember me Every time you gaze your eyes into the internal web. Boy would I love to get tangled with you right now! HA! HA!"

"Friday - hopefully Saturday we can melt into each other's.....embrace."

"I need you more than life itself because you are my life. I know that your parents are trying to look out for you but they obviously cannot accept the fact that you are certainly not a child. Your maturity and intelligence far surpasses that of all those that have preceded you! I love you so so so so so so so so.....much."

"Remember our 2-4 year plan. I've been thinking that we have to let this whole thing die down - so that we can proceed with our plan. I don't want to put pressure on you - but I would like you to accelerate your courses if you can. By taking summer and/or night school courses - you will be.....of completing high school in less than two more years. I will help you anyway I can. Just let me know what I can do. In the meantime no one can no (sic) anything."

"I am paging you every minute to remind you of my undying love for you."

"[REDACTED]- I can't hardly wait to kiss you and hold you in my arms."

"You mean the whole universe to me and I can tell you that I will fight to the bitter end to be with you."

"Remember, not only am I your lover, but I will remain your confidant and lifelong friend."

"I am consumed by your image and long to feel your touch. I pray to God every night to give me the strength to keep going - knowing that our chance together will come. I love you so much [REDACTED]."

"Remember us as we once were. Hold on to every thought, touch, feel. I love you. I miss you. I need you! (signed) [REDACTED]"

"My life awaits your presence to be permanent and not temporary."

"My beautiful, I will pray everyday, every night, till our hearts meet as one."

"I need to see you desperately."

[REDACTED] and Claudio Squillaro testified that they had switched to the use of a notebook for their writing in order to avoid detection.

Robert Zoskey, Superintendent of Human Resources, York Catholic District School Board, Gerry Brand, Principal, [REDACTED] and Lynda Coulter, Employee Relations Officer, York Catholic District School Board, testified that they considered the content of the letters to be inappropriate.

[REDACTED]'s parents testified to their concerns and fears with regards to the letters and their fear of a possible physical relationship.

[REDACTED] admitted to having received the letters and Claudio Squillaro admitted to having written the letters (Exhibit #3, 6a, 6b, 6c, 6d, 7a, 7b).

Both [REDACTED] and Claudio Squillaro admitted to using codes such as '(12x15x22x5xx21xx3x19) LOVE U CS' as testified to by Claudio Squillaro in Exhibit #3, Tab 2.

Three witnesses and Claudio Squillaro testified that the member made telephone calls and paged [REDACTED] on innumerable occasions, many times into the early hours of the morning. The student's parents testified to her receiving a number of pages and telephone calls in the evening and into the early morning hours. [REDACTED] also said she received telephone calls and pages from the member during the afternoon and into the evening. Claudio Squillaro admitted to the paging of [REDACTED] but disagreed as to the frequency of the calls and the hours the calls and the paging were made.

One witness and the member testified that following a soccer tournament in Ottawa at which Claudio Squillaro was team coach of the [REDACTED] soccer team, Claudio Squillaro advised his school principal that the team had won the tournament when in fact, the team had been beaten in the finals. Gerald Brand, Principal of [REDACTED], testified that initially Claudio Squillaro, on arriving back from the soccer tournament, had advised him that the team had won the championship. It was also announced to the school that the team had won the championship. Gerald Brand testified that he received a telephone call from Evelyn Kelly, the Principal of Immaculata High School where the tournament had been held. Ms Kelly had called him to express her concerns about inappropriate language used by a coach from [REDACTED]. Ms Kelly testified that she heard Claudio Squillaro tell a female student official to “fuck off”. Ms Kelly advised Mr. Brand of this and when questioned by him as to whether this occurred before or after the team’s win, Ms Kelly clarified that the team had, in fact, not won the championship.

The Committee also heard evidence from Gerald Brand that when he called Claudio Squillaro into the office, Claudio Squillaro admitted that the team had not won. Claudio Squillaro testified that he felt that a mistake had been made by one of the referees and that in the hearts and minds of the players, they really had won the championship. He indicated that the school and the team were counting on the championship and that this was an opportunity to not let anyone down. He admitted to the team being devastated by the loss but said they felt a need “to keep the confidence going, to keep the emotions going and to keep the spirits alive”.

The Committee examined Claudio Squillaro's resume (Exhibit #30, page 26), where he stated that between 1994 and 1997, he was a member of the Crisis Committee of [REDACTED]. Gerry Brand, who was in charge of the Crisis Response Team, testified that Claudio Squillaro was not on the Crisis Committee. Claudio Squillaro admitted to having an interest in the Crisis Committee but that his name may not have appeared on any list.

Claudio Squillaro admitted to telling lies in a letter to a colleague, Bruno Rovere (Exhibit #28) in which he asks for his help, his support and a job reference. Those lies included the reason for his marriage break up, the reason [REDACTED]'s parents wanted her removed from [REDACTED] classroom, and that he had resigned from the Board when in the fact he had been suspended. He stated that he wrote the lies in order to defend his own character and to protect his self-esteem.

In Claudio Squillaro's letter to [REDACTED] dated April 6, 1997, Claudio Squillaro wrote "You have to hide all the letters and your [sic] going to have to lie for us - and tell your parents that you don't talk to me anymore..." and " The day will come soon - when we can look back and say, 'All that effort, all those sneaky days, all those challenges, was what made us the most perfect pair that the universe has ever seen.' " (Exhibit #3, Tab 5)

The Committee heard testimony from Claudio Squillaro and [REDACTED] that even after Claudio Squillaro's removal from the school, he continued to write to her. Claudio Squillaro admitted to arranging to have his letters duct-taped to the underside of a playground

slide. Claudio Squillaro and [REDACTED] also testified that their names were changed in the letters to avoid detection.

Claudio Squillaro testified that he felt that [REDACTED] could set the record straight about the rumours about his failed marriage. He felt that she could shed some light on the whole situation with family members which to him was “very, very, very important”. [REDACTED] testified that he asked Claudio Squillaro to not use his daughter in that manner.

Claudio Squillaro testified that he had been terminated from the York Catholic District School Board.

#### **FINDINGS OF FACT:**

The panel finds the following facts:

- (1) Claudio Squillaro and [REDACTED] exchanged several gifts which included a photograph of [REDACTED] that Claudio Squillaro kept by his bed, a sample of [REDACTED]’s perfume, a dream pin and a dream catcher.
- (2) [REDACTED] believed that Claudio Squillaro was being truthful in what he said regarding a future together and that she had strong feelings for him.
- (3) Claudio Squillaro allowed his students to believe they had won the soccer tournament when they had not.
- (4) Claudio Squillaro wrote a series of letters to [REDACTED], even after being asked to stop by her parents and after being removed from the school.

- (5) Claudio Squillaro made false statements about winning the soccer tournament to his principal, and encouraged the team to lie about who had won the championship.
- (6) Claudio Squillaro paged and telephoned [REDACTED], during the day and into the early morning hours, and eventually paged in code to avoid being identified.
- (7) [REDACTED] testified that on May 1, 1997, parent-teacher interview night, Claudio Squillaro denied that he was calling, paging or writing any more letters to [REDACTED], when testimony of [REDACTED], and Claudio Squillaro, as well as exhibits show this not to be true (Exhibit #7a) and 7b).
- (8) Claudio Squillaro used inappropriate language at a soccer tournament to a female official.
- (9) Claudio Squillaro and [REDACTED] switched from letter writing to using a notebook, in order to be more secretive and to avoid getting caught.
- (10) Claudio Squillaro lied about winning the soccer tournament. He included false information in his resume about being on the Crisis Committee. He lied in his letter to his colleague, Bruno Rovere. He also told Ms Pinelli that he had family support but, he testified that in fact he did not have that support.

**REASONS:**

The Committee accepts that there were factors in Claudio Squillaro's life that had an influence on his conduct. The Committee accepts that Claudio Squillaro's marriage had broken down, and that he was facing serious financial difficulties; that he had difficulty confiding in others; that his family had high expectations for his success; that his soccer team had suffered a disappointment; that he had had a frightening motor vehicle

accident in which he was not physically injured; that a student at the school had died during the March break; and that [REDACTED] offered what Claudio Squillaro considered to be a “lifeline”. However, the Committee believes that these factors cannot excuse the conduct of Claudio Squillaro. Coaches and teachers must not only be able to deal with the frustration of losing, but must serve as examples of good sportsmanship to their students. Claudio Squillaro’s inappropriate language to a student official and his lie regarding the win, are unbecoming to a member of the profession. The Committee finds the fact that Claudio Squillaro allowed the members of the team to lie regarding the win as especially reprehensible.

The Committee believes that teachers must be able to deal with their own personal problems and challenges appropriately. The Committee believes that teachers must not use students as support persons. Claudio Squillaro used [REDACTED], a [REDACTED]-year-old student [REDACTED], as a support person. He did not heed the request of [REDACTED]’s parents to leave her alone. He did not accept the help offered him by his vice-principal and he continued the relationship with [REDACTED] even after his removal from the school. It is unclear to the committee why Claudio Squillaro felt he couldn’t confide in his immediate family yet he did confide in [REDACTED] whom he considered to be family as she was a distant relative of his ex-wife.

Therefore, the Committee finds that Claudio Squillaro failed to maintain the standards of the profession in that he used a student for emotional support and to set the record

straight about his marriage, in that he lied on a number of occasions and in that he blamed others for his difficulties.

The Committee finds that Claudio Squillaro failed to comply with the Education Act and regulations made under that Act in that he got students to lie about the soccer tournament and asked the student [ ] to be secretive about their relationship, thus failing to inculcate by precept and example the highest regard for truth, as well as failing to assist in fostering school spirit and morale.

The Committee finds that Claudio Squillaro committed acts that, having regard to all the circumstances, would be regarded by members as disgraceful, dishonourable and unprofessional in that he engaged in writing letters with highly inappropriate language and messages to a [ ] year old student, in that he paged her and called her frequently and at late hours, and in that he lied on a number of occasions, and in that he used inappropriate language toward a student referee at a soccer tournament.

The Committee finds that Claudio Squillaro engaged in conduct unbecoming a member in that he lied on numerous occasions and encouraged students to lie in that he used inappropriate language toward a student referee during a soccer tournament, and in that he engaged in an inappropriate relationship with a [ ] year old female student

The Committee has grave concerns about Claudio Squillaro's apparent inability to grasp the seriousness of his conduct. He allowed the intensity of his relationship with [ ] to

escalate in spite of a number of warning signs that the relationship was inappropriate. There is a distinct difference between [REDACTED]'s letter of March 17, 1997 where she addresses him as "Mr. Squillaro" and talks about her problems at school and her April 1, 1997 letter to him in which she addresses him as "Claudio, "Sweetheart", and "Hun". In the same letter, she speaks of, "Today when you looked into my eyes and told me that you loved me, I almost began to cry...", and she writes to him "You are my everything.", and "You take my breath away and I think about you every single second that we are not together." [REDACTED]'s parents asked Claudio Squillaro on three separate occasions to end the contact with their daughter. Gerry Brand also advised Claudio Squillaro to stop at the time he was removed from the school on May 9, 1998. He continued to maintain contact with [REDACTED] via two letters, at least one of which was taped to the underside of a playground slide and making at least two telephone calls.

The Committee has grave concerns about Claudio Squillaro blaming others for some of his difficulties. He indicated he believed that had school authorities taken the time to listen to him, he would have gotten some counselling earlier. He blamed others for his losses at the soccer tournament, but claimed that the students understood why he allowed them to lie about it. He blamed his mother-in-law for the breakup of his marriage. He blamed [REDACTED]'s parents for her removal from [REDACTED] and stated he disagreed with that decision. The Committee has concerns that Claudio Squillaro still believes that [REDACTED] benefited from the relationship with him and that the only harm to her was the loss of a friendship. He did not see her need to transfer to another school as detrimental to her.

The Committee finds reasons to doubt Claudio Squillaro's credibility based on the number of lies that were accepted into evidence. Where there was conflicting evidence between Claudio Squillaro and other witnesses, the Committee relied on the testimony of the other witnesses.

Claudio Squillaro felt that he had been cheated twice at soccer: the first when the championship was removed from his team due to an ineligible player, and the second due to a bad call by a student referee. The Committee accepts that winning at soccer was very important to Claudio Squillaro and that soccer seemed to be the only place where he could be successful during a difficult time in his life. However, the Committee believes this cannot excuse Claudio Squillaro's conduct.

The Committee considered [redacted]'s letter of August 15, 1997 to Ihor Baczynsky of the OECTA York Unit. In the letter, [redacted] speaks highly of Claudio Squillaro; describes her relationship with him; indicates her outrage at not having been consulted about her relationship with Claudio Squillaro and notes the loss of his job. While the letter may show that [redacted] was defending Claudio Squillaro, it does not diminish the seriousness of Claudio Squillaro's conduct. Further, the Committee believes that it cannot rely on the judgement of a [redacted]-year-old student as to the motivation of a teacher to write, call and page her, as Claudio Squillaro did.

The Committee considered the letters written by Claudio Squillaro to [redacted]. Even taking into consideration the factors affecting Claudio Squillaro at the time, the numerous

letters presented as exhibits are highly improper and unprofessional. The Committee does not accept that they were written to practice a romantic style of writing. The Committee finds that the tone of Claudio Squillaro's letters implied some desired sexual contact and that they promised some future with [REDACTED], e.g. "Remember our 2-4 year plan." (Exhibit #3, Tab 5) These letters, written by a teacher to his student, under any circumstances, would be reasonably regarded by members of the profession as disgraceful, dishonourable and unprofessional.

As the Committee has reason to doubt Claudio Squillaro's credibility, the Committee believes that it is possible that Claudio Squillaro was less than truthful with Dr. Orchard. Dr. Orchard's opinion was based solely on one examination of Claudio Squillaro which occurred one year after the incidents happened. Dr. Orchard stated that seeing a person long after the fact and trying to go back and piece together a situation is always difficult. While it is Dr. Orchard's opinion that it is unlikely that Claudio Squillaro would ever find himself in such a situation again, it does not diminish the seriousness and inappropriateness of his conduct. The Committee did not rely heavily on Dr. Orchard's testimony.

The Committee did not rely heavily on Raymond Mark's testimony even though he has been in a counselling situation with Claudio Squillaro for over two years. His testimony was generally unclear, inconsistent and at times confusing.

The Committee considered the evidence regarding the paging and the telephone calls. The Committee accepts the testimony of [ ] and of her parents as to the frequency and as to the hours of their occurrences.

#### **DECISIONS AND ORDERS:**

Accordingly, the Committee finds Claudio Squillaro guilty of professional misconduct under subsections 1 (5), (15),(18), and (19) of the Professional Misconduct Regulation, as alleged, and directs the Registrar to revoke Claudio Squillaro's Certificate of Qualification and Registration immediately. The Committee finds that the Ontario College of Teachers did not provide sufficient evidence to find Claudio Squillaro guilty under subsection 1(7) of the Professional Misconduct Regulation.

#### **Notice**

It is important to the College's role in the governance of the profession to provide evidence to members that the College is active in self-regulation and is vigilant to breaches of its bylaws and rules of conduct. Such evidence is provided through notification of the decisions and orders of the College's disciplinary Committees, and is, in the opinion of the panel, a practice that has significant general deterrent value.

Pursuant to Section 30(5)(iii) of the Ontario College of Teachers Act, the Committee orders that the findings of this hearing, as well as the name of the member, be published in the official publication of the Ontario College of Teachers. The Committee also orders that in any publication whether that of the College or in any media that the names of the

students not be published, that they only be identified by their initials and that no information that could serve to identify the students be published.

**DATED AT TORONTO, THIS 10th DAY OF JULY, 2000  
BY ORDER OF THE DISCIPLINE COMMITTEE**

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Marilyn Laframboise, **Chair**

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Jean Hanson

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Diane Leblovic